

ERIN RENEE KELLEY

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<https://erinreeneekelley.wix.com/interpreter>

CAREER OBJECTIVE:

To obtain a position as a sign language interpreter to provide effective communication between Deaf, hard of hearing, and hearing participants by incorporating cultural mediation, ethical decision making, language mode compliance, and confidentiality.

EDUCATION:

Associates of Applied Science in Interpreter Training

Cincinnati State College

- ♦ Maintained Dean's List status
- ♦ Selected by staff for prestigious internship opportunity

Focus Areas: Leadership & Early Childhood Education

Lee University, KCTCS

CONTINUING EDUCATION:

- ♦ Regular professional development courses
- ♦ Various interpreting workshops and conferences
- ♦ "Bridging the Gap" Medical Course

LICENSURE & ASSESSMENTS:

- ♦ NIC Knowledge Exam: Passed
- ♦ BEI Test of English Proficiency: Passed
- ♦ Educational Interpreting Licensure K-12
- ♦ Impressive history of documented assessments
- ♦ Crisis Prevention Intervention (CPI)
- ♦ Cardiopulmonary Resuscitation (CPR)

MEMBERSHIPS:

- ♦ Registry of Interpreters for the Deaf
- ♦ Greater Cincinnati Deaf Club
- ♦ Deaf Community Resource Center

INTERPRETING EXPERIENCE

COMMUNITY INTERPRETING:

Freelance Interpreter (Various agencies):

- ♦ Valued by agency for known dependability, flexibility, and professionalism; diligently adhered to all local hospital medical requirements to maintain active badges.
- ♦ Commonly requested by Deaf clients for repeat interpreting.
- ♦ Experienced many interpreting settings including: medical, government, post-secondary, platform, theatrical, high-security, factory, complex trainings, religious, and educational.
- ♦ Gleaned experience from staff interpreters by shadowing their professionalism, and implementing their feedback on my craft.

Post Secondary Interpreting:

- ♦ Committed, contracted scheduling to include entire degrees.
- ♦ Responsible for retaining prerequisite curriculum and vocabulary.
- ♦ Exceptional standard of execution navigating campuses.

INTERPRETING INTERNSHIPS:

Educational Interpreting:

- ♦ Familiarity with Individualized Education Plans (IEP), developmental milestones, and liaising with other professionals regarding the best interest of all clients.

Government Sector Interpreting:

- ♦ Interpreted team meetings, HR meetings, and complex trainings including 100+ site specific acronyms used daily.

VIDEO INTERPRETING:

Video Relay Service (VRS):

- ♦ Infuses team dynamic with high morale, and a positive work ethic, always encouraging peers.
- ♦ Consistent compliments from both Deaf and VIs.
- ♦ Selected by multiple directors to train new VIs and allow student interpreters to observe.
- ♦ Veteran of interpersonal and sensitivity matters.
- ♦ Proficient in Terpnnet, Cisco, and Microsoft suite.
- ♦ Meticulous time management and compliance.
- ♦ Disciplined in ergonomics, supporting longevity.

Video Remote Interpreting (VRI):

- ♦ Concentrated expertise in medical interpreting
- ♦ Disciplined and current with multiple procedural requirements, simultaneously.

PLATFORM INTERPRETING:

- ♦ Voicing: Deaf solo presenters and Deaf panels.
- ♦ Stadium: Graduations and live music events.
- ♦ Theatre: Mature, cultivated musical interpreter.
- ♦ Cruise: Seasoned around "cold" live shows.
- ♦ Livestream: District board meetings, and religious.
- ♦ Advocacy: Various volunteer involvement such as MUSE Choir and the All About Deaf Kids Fair.